

<b>SENATE PROGRAM PROPOSAL FORM</b> for: <ul style="list-style-type: none"> <li>• CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive</li> <li>• CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area</li> </ul>			(Do not write in this space) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="text-align: left; padding: 5px;">ROUTING:</th> <th style="text-align: center; padding: 5px;">Initials</th> <th style="text-align: center; padding: 5px;">Date</th> </tr> <tr> <td style="padding: 5px;">Academic Affairs</td> <td style="text-align: center; padding: 5px;"><b>BAT</b></td> <td style="text-align: center; padding: 5px;"><b>3/14/13</b></td> </tr> <tr> <td style="padding: 5px;">Graduate School (if applicable)</td> <td style="text-align: center; padding: 5px;"><b>MEH</b></td> <td style="text-align: center; padding: 5px;"><b>4/5/13</b></td> </tr> <tr> <td style="padding: 5px;">Senate C &amp; I</td> <td style="text-align: center; padding: 5px;"><b>MTA</b></td> <td style="text-align: center; padding: 5px;"><b>4/12/13</b></td> </tr> <tr> <td style="padding: 5px;">Reported to Senate</td> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td style="padding: 5px;">Academic Affairs</td> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table>			ROUTING:	Initials	Date	Academic Affairs	<b>BAT</b>	<b>3/14/13</b>	Graduate School (if applicable)	<b>MEH</b>	<b>4/5/13</b>	Senate C & I	<b>MTA</b>	<b>4/12/13</b>	Reported to Senate			Academic Affairs		
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From: <u>History</u> <div style="text-align: center;">Department</div>	Approved By: <u>Andrew Hurley</u> <div style="text-align: center;">Department Chair</div>	Date: <u>2/4/13</u>																					
From: <u>Arts &amp; Sciences</u> <div style="text-align: center;">School or College</div>	Approved By: <u>Ronald E. Yasbin</u> <div style="text-align: center;">Dean</div>	Date: <u>3/1/13</u>																					
Title of Degree, Minor, or Certificate Program: <b>MA History</b>																							
Page(s) _____ and year _____ of the current Bulletin listing.																							
If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:																							
<b>Department</b>	<b>Contact Person</b>	<b>Phone #</b>																					
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections																				
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections																				
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections																				
<b>Current Bulletin listing:</b>		<b>Proposed Bulletin listing:</b>		<b>Rationale:</b>																			
<p><b>Master of Arts in History</b></p> <p>The Department of History offers students two ways of completing the Master of Arts degree: one path of study emphasizes depth of knowledge and research competence acquired through writing a substantial master's thesis; the second emphasizes breadth of historical knowledge acquired through graduate course work and the writing of research papers. Both paths include a core of substantive courses in history (see Core) to which the student adds either a thesis (see Thesis) or additional research papers and seminars (see Research Papers).</p> <p>The M.A. program offers all students intermediate training preparatory to doctoral programs, advanced training leading to teaching and other careers, and disciplined advanced work.</p> <p>The History M.A. program offers study in U.S.</p>	<p><b>Master of Arts in History</b></p> <p>The Department of History offers students two ways of completing the Master of Arts degree: one path of study emphasizes depth of knowledge and research competence acquired through writing a substantial master's thesis; the second emphasizes breadth of historical knowledge acquired through graduate course work and the writing of research papers. Both paths include a core of substantive courses in history (see Core) to which the student adds either a thesis (see Thesis) or additional research papers and seminars (see Research Papers).</p> <p>The M.A. program offers all students intermediate training preparatory to doctoral programs, advanced training leading to teaching and other careers, and disciplined advanced work.</p> <p>The History M.A. program offers study in U.S.</p>																						

History, World History and Museum Studies. Students should consult with the Director of Graduate Studies to be sure that they have properly selected their fields of study.	History, World History, History Education, Public History and Cultural Heritage, and Museum Studies. Students should consult with the Director of Graduate Studies to be sure that they have properly selected their fields of study.	<b>Two new fields added to MA curriculum that correspond to new certificate programs.</b>
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Revised: October, 2008